

DOCUMENT RESUME

ED 237 170

JC 830 832

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TITLE Ethics in Health Care. Syllabus #1006.2.
INSTITUTION Central Ohio Technical Coll., Newark.
PUB DATE Jul 83
NOTE 7p.
PUB TYPE Guides - Classroom Use - Guides (For Teachers) (052)
-- Reports - Descriptive (141)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Allied Health Occupations Education; Ethical
Instruction; *Ethics; *Health Needs; *Moral Issues;
Two Year Colleges; Units of Study; Vocational
Education
IDENTIFIERS PF Project

ABSTRACT

A 12-week course in health care ethics offered by Central Ohio Technical College is described. Following a list of objectives, a week by week outline charts the following topics covered in the course: ethics in health, an introduction to ethics, utilitarianism and egoism (goal-based ethical theories), divine command and social law (duty-based ethical theories), categorical imperative and maximum principle (rights-based ethical theories), and situationism and prima facie duties (intuition-based ethical theories). Topics are accompanied by course assignments and interspersed with in-class simulations and case studies in ethical inquiry. The syllabus concludes with explanations of course requirements and grading criteria. (LP)

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ETHICS IN HEALTH CARE.

SYLLABUS #1006.2

By

Jim Fullen and Edna Coverdale
Central Ohio Technical College, Newark

July 1983

JC 830 832

CENTRAL OHIO TECHNICAL COLLEGE

SYLLABUS: #1006.2 ETHICS IN HEALTH CARE
PLACEMENT: Autumn 1984 DURATION: One Quarter (12 wks)
PREREQUISITES: N4262, concurrent, or equivalent (permission of Chairperson)
CREDITS: 3 credit hours, Monday and Wednesday, 3:00-4:30 PM
FACULTY: Jim Fullen, Ph.D. and Edna Coverdale, R.N., M.S.
TEXT: ETHICS IN NURSING--Martin Benjamin and Joy Curtis,
Oxford Press, 1981

GENERAL OBJECTIVES: At the completion of this course, a student should be able to:

- Develop a systematic framework from among at least eight contemporary ethical theories as a base.
- Identify the ethical issue(s) in health care.
- Recognize and evaluate the political and emotional considerations; their impact upon ethical reflection.
- Determine relevant factual information relating to ethical issue(s).
- Clarify moral concepts and draw relevant distinctions among them.
- Construct and evaluate logical arguments concerning ethical issue(s).
- Anticipate and respond to possible objections to an ethical stand.
- Take and defend an ethical stand.

GENERAL OUTLINE OF COURSE:

ASSIGNMENTS:

WEEK I: September 24-26. Chapter 1, pp. 3-25 and Appendix A & B, pp.153-160

Monday, September 24: WHY ETHICS IN HEALTH

1. Expanding roles of health professionals
2. Impact of high technology
3. Changing relationships among health professionals
4. Codes of ethics in the health professions
5. Discuss two cases, one from faculty and one from student experience, exemplifying ethical problems.

Wednesday, September 26: INTRODUCTION TO ETHICS

1. Historical Background: Aristotle, Epicureans, and sophists
2. Definitions: Ethics; morals; descriptive, meta-ethics, and normative ethics; relativism; absolutism; and moral inquiry.

WEEK II: October 1-3. Library: Readings from UTILITARIANISM--Mill;
Chapter 2, pp. 26-47

Monday, October 1: UTILITARIANISM (Goal-Based Ethical Theory)

1. Lecture (40-45 min.)
2. Discussion (15-20 min.)
3. Case analysis applying utilitarianism (25 min.)

Wednesday, October 3: CASE STUDIES AND ETHICAL INQUIRY

1. Review of utilitarian (act and rule) perspective
2. Simulation/role playing/film/video tape: Conflict
3. Discussion
4. Debriefing

WEEK III: October 8-10. Library. Readings from THE VIRTUE OF SELFISHNESS--
Rand; handout

Monday, October 8: EGOISM (Goal-Based Ethical Theory)

1. Lecture
2. Discussion
3. Case analysis applying egoism

Wednesday, October 10: CASE STUDIES AND ETHICAL INQUIRY

1. Review of utilitarianism and egoism as perspectives
2. Simulation/role playing/film/video tape: Late Medication
3. Discussion
4. Debriefing

Written assignment: Case--analyze using ethical inquiry; due
Monday, October 22.

WEEK IV: October 15-17. Text, notes, readings, and handouts

Monday, October 15: REVIEW

Wednesday, October 17: FIRST MIDTERM EXAMINATION (essay, open book
and open notes)

WEEK V: October 22-24. TEN COMMANDMENTS and TEACHINGS OF JESUS from the
books of Deut. and Matt., BIBLE; Chapter 3,
pp. 48-58

Monday, October 22: DIVINE COMMAND (Duty-Based Ethical Theory)

1. Lecture
2. Discussion
3. Case analysis applying divine command

WEEK V:(Continued,

Wednesday, October 24: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and the Divine Command perspective
2. Simulation/role playing/film/video tape: Paternalism
3. Discussion
4. Debriefing

WEEK VI: October 29-31. Library: Readings from Plato's REPUBLIC, Solon and Hammurabi; Chapter 3, pp. 58-68

Monday, October 29: SOCIAL LAW (Duty-Based Ethical Theory)

1. Lecture
2. Discussion
3. Case analysis applying social law

Wednesday, October 31: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and the Social Law perspective
2. Simulation/role playing/film/video tape: Deception
3. Discussion
4. Debriefing

WEEK VII: November 5-7. Library: Selections from CRITIQUE OF PRACTICAL REASON-Kant; Chapter 3, pp. 68-75

Monday, November 5: CATEGORICAL IMPERATIVE (Rights-Based Ethic Theory)

1. Lecture
2. Discussion
3. Case analysis applying the categorical imperative

Wednesday, November 7: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and the Categorical Imperative
2. Simulation/role playing/film/video tape: Confidentiality
3. Discussion
4. Debriefing

Written assignment: Case--analyze using ethical inquiry; due Monday, November 19.

WEEK VIII: November 12-14. Text, notes, readings, and handouts

Monday, November 12: REVIEW

Wednesday, November 14: SECOND MIDTERM EXAMINATION (essay, open book and open notes)

WEEK IX: November 19-21. Library: Readings from A THEORY OF JUSTICE--Rawls;
Chapter 4, pp. 77-99

Monday, November 19: MAXIMIN PRINCIPLE (Rights-Based Ethical
Theory)

1. Lecture
2. Discussion
3. Case analysis applying the maximin principle

Wednesday, November 21: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and the Maximin Principle
2. Simulation/role playing/film/video tape: Obedience
3. Discussion
4. Debriefing

WEEK X: November 26-28. Library: Readings from SITUATION ETHICS: THE NEW
MORALITY--Fletcher; Chapter 4, pp. 99-109

Monday, November 26: SITUATIONISM (Intuition-Based Ethical Theory)

1. Lecture
2. Discussion
3. Case analysis applying situationism

Wednesday, November 28: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and Situation Ethics
2. Simulation/role playing/film/video tape: Autonomy
3. Discussion
4. Debriefing

WEEK XI: December 3-5. Library: Readings from THE RIGHT AND THE GOOD--Ross;
Chapter 5, pp. 111-132

Monday, December 3: PRIMA FACIE DUTIES (Intuition-Based Ethical
Theory)

1. Lecture
2. Discussion
3. Case analysis applying Prima Facie Duties

Wednesday, December 5: CASE STUDIES AND ETHICAL INQUIRY

1. Review of previous theories and Prima Facie Duties
2. Simulation/role playing/film/video tape: Respect of Persons
3. Discussion
4. Debriefing

Written assignment: Using two ethical theories, state and defend
personal ethical code. Illustrate how it would work in an on-
the-job incident or case, due Monday, December 10.

WEEK XII: December 10-12. Text, notes, readings, and handouts

Monday, December 10: REVIEW: Chapter 6, pp. 134-169

Wednesday, December 12: FINAL EXAMINATION (open book; open notes)
Exam will be objective and subjective,
comprehensive.

CRITERIA:

Overall participation and attendance	15%
Quizzes and midterms	30%
Comprehensive final examination	20%
Case papers	20%
Personal Ethical Code paper	15%
	<u>100%</u> Total

MAKE-UP WORK:

Students missing an examination must make arrangements to take the exam within five days upon returning to school. The type of make-up exam will be determined by the faculty.

No late papers will be accepted.

GRADING SCALE:

90-100 = A
89- 80 = B
79- 70 = C
69- 60 = D
59 below = Failing

July 1983